

BACHELOR OF HEALTH SCIENCES (HONOURS) PROGRAM

2018 SUPPLEMENTARY APPLICATION

Level 1 Applicants



BACHELOR OF HEALTH SCIENCES (HONOURS) PROGRAM

2018 SUPPLEMENTARY APPLICATION

Level 1 Applicants

INSTRUCTIONS for LEVEL 1 APPLICANTS

The Level 1 Supplementary Application is for <u>HIGH SCHOOL APPLICANTS</u>

Questions are available here for you to review in advance – we recommend that you draft your responses early in preparation for submitting the online application when it becomes available.

The on-line application system will be available in early February, at which time you will receive an email with additional instructions and your username/password needed to access the on-line supplementary application. The email will be sent to the email address you provided on your OUAC application.

Once you receive the email in February, you will have a five (5) day window in which to complete the System Check and another four (4) day window to submit the on-line application. <u>Each applicant will be assigned an appointment window</u> in which they can access the online application within a two week period in February; the exact dates will be included in the email. If you do not submit the on-line application by the deadline date stated in the email that you receive from us, you will not be considered for admission to this program.

Important things to keep in mind:

- Each question has a limit of 1,500 characters which includes punctuation and spaces.
- We do <u>not</u> accept any additional documentation (ie. resume, extra-curricular activities).
- The supplementary application must be completed entirely by you. Posting your answers on the internet, whether draft or final, or working with others to prepare your responses is <u>not</u> permitted and may result in removal from the applicant pool.
- The BHSc office does <u>not</u> provide guidance in how you should respond to the questions.
- Please refer to updates on the BHSc website. We will post an update on the website once we distribute the email with your username/password to access the online supplementary application.

If you have any other questions see our FAQ (<u>https://bhsc.mcmaster.ca/future-students/faqs/</u>). If your questions aren't answered there, you can call the BHSc office at (905) 525-9140 ext. 22815 or ext. 26564, or email <u>BHSc@mcmaster.ca</u> for assistance.





2018 SUPPLEMENTARY APPLICATION

Level 1 Applicants

QUESTION 1

Answer <u>ONE</u> of the following 2 questions:

 Music is a powerful medium for communication, with the power to evoke emotions, people, places, and moments. Some politicians have a 'campaign song' that is played when they enter an event because it expresses a message they want to have associated with themselves. If you had to choose <u>one</u> piece of music to be your personal theme song, what would it be, and why?

or

 "Neologisms" are new words added to a language to capture new ideas or phenomena when there is a gap in the existing vocabulary. In the last 10 years, the Oxford English Dictionary has added "bling", "bromance", "chillax", "locavore", "upcycle", and "woot". What word would you invent to add to the English language, and why?





2018 SUPPLEMENTARY APPLICATION

Level 1 Applicants

QUESTION 2

Answer <u>ONE</u> of the following 2 questions:

 In 2015, the Truth and Reconciliation Commission of Canada published a series of 94 "Calls to Action" (<u>http://nctr.ca/assets/reports/Calls_to_Action_English2.pdf</u>). If you were being recruited to be involved in implementing one of these Calls to Action, which one would you want to work on, and why?

or

 The philosopher Ladelle McWhorter has said "Today's status quo was far from inevitable and need not persist into tomorrow...we can unmake and remake what has been made." What about the status quo would you 'unmake', and how would you 'remake' it?





2018 SUPPLEMENTARY APPLICATION

Level 1 Applicants

QUESTION 3

Answer the following question:

You are the Chair of a School Board sub-committee on school closures, and you are charged with deciding which one of three high schools in the region will be closed. Students at the school that is closed will be re-allocated to the two remaining schools. The committee has been studying the issue for several months, and discussion has centered principally on the data presented on the next page (Table 1 and Figure 1).

The final decision is being made at tonight's meeting, and a press conference has been scheduled immediately afterward. As Chair you will be providing a statement to the media.

After a contentious meeting, the vote is held and the result is a three-way tie. As the Chair, you are the one who must cast the deciding vote. The decision is binding, and there is no option available other than closing one of these schools.

You cast your vote and adjourn the meeting. Now you must proceed to the press conference to tell them the outcome of the vote, and explain the decision – what will you say?

Data for Question 3

TABLE 1: SCHOOL PROFILES	King Street High School	Queen Street High School	Main Street High School
Total student population	1,060	1,500	1,750
Teacher to student ratio	1:15	1:18	1:20
Parental engagement	High	Moderate	Low
School attendance	High	High	Moderate
Investment in infrastructure	High	Moderate	Low
Vocational training investment	Low	Low	High
% of students born in Canada	92	95	42
% of students involved in school clubs, sports, music	82	42	22
% of students involved in community volunteering	18	62	8
% of students with part time jobs	7	21	78
Graduation rate	98%	92%	75%
% of students with a university or college degree within 10 years of graduation	95	86	42

FIGURE 1: City map showing median household income by neighbourhood

